



School Program Name: Touchable Art & Nature
Name of Sanctuary: Museum of American Bird Art
Grade Level: P-2
Location Options: At your school or afterschool center
Time: 40-45 minutes
For more info: maba@massaudubon.org; 781-821-8853

Program Description

The Mass Audubon Educator will introduce the children to textures. Reminding them that animals have different textures fur, quills and feathers. The educator will encourage the students to use words to describe the textures. The children will make an art project using different textures.

Massachusetts Curriculum Frameworks

Framework: Arts
Strand: Visual Arts
Topic: Observation, Abstraction, Invention, and Expression
Elements and Principals of Design

Learning Standards

Observation, Abstraction, Invention, and Expression

PreK-12 Visual Arts #3 Students will demonstrate their powers of observation, abstraction, invention and expression in a variety of media, materials and techniques

Elements and Principals of Design

Pre K-2 #2.4 For shape and form, explore the use of shapes and forms in 2D and 3D

Pre K-2 #2.3 For texture, explore the use of textures in 2D and 3D works

Lesson Objectives

What will students know and be able to do? These objectives must be observable and measurable.

- Recognize the idea of a variety of textures
- Recognize that animals have different textures and are covered with fur, feathers and prickles, etc
- Demonstrate the ability to verbally describe textures
- Demonstrate the ability to make art out of variety of textures



Vocabulary

Rough	Bumpy
Soft	Sharp
Smooth	Silky

Assessments

How will you know that the students have met the standards?

- Students will participate in answering Mass Audubon Educator prompted questions
- Students will demonstrate their understanding of textures by using words to describe them
- Students will demonstrate their ability to make art with textures

Summarizer

How will the Mass Audubon Educator close the lesson to see if students met the objectives?

- As each child finishes their art project the teacher or educator asks the student to describe their artwork



Mass Audubon School Programs

At Mass Audubon we strive to create learning experiences that are enriching, innovative, meaningful, and engaging. All our school programs are aligned with Massachusetts Curriculum Frameworks. Our network of wildlife sanctuaries and nature centers located in urban, suburban, and rural communities around the state enable us to have strong relationships with local schools.

Our Education Foundations

- Place-based education is an educational philosophy that connects learning to what is local for an individual. We help build conservation communities, working with students and teachers in cities and towns to develop place-based environmental education that is linked directly to their home community.
 - Inquiry-based learning is focused on teamwork, being learner-centered, questioning ourselves and the world around us, providing a more focused, time-intensive exploration, promoting lifelong learning, communication, and learning as fun.
 - We are fully committed to creating a positive and supportive environment for all learners.
 - We strive to be culturally sensitive, recognizing and embracing cultural differences.
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Differentiated Instruction

- We strive to create a positive learning environment that is inclusive, supportive to all learners, and sensitive to cultural diversity.
 - Outdoor classroom experiences are structured to meet the needs of the particular learners.
 - Students work in small groups using hands-on materials.
 - A variety of educational media are used, including colorful illustrations.
 - With advance notice, efforts will be made to accommodate all learning styles and physical needs.
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Notes

- Nature exploration is dependent upon the weather and other conditions. A class might observe different wildlife than they expected to see. An outdoor lesson can sometimes provide unexpected, but enriching teachable moments on a natural history topic that was not planned.
- Mass Audubon nature centers each have a unique landscape and will customize programs to work best at their particular site.
- Our lessons can be adapted to incorporate a classroom teacher's needs.

