

Wind

Have you noticed that there's almost always some wind? That's good because wind disperses seeds from plants, provides air thermals for migrating birds, and propels sailboats. Wind also allows animals to pick up a scent to locate and catch prey, and helps prey detect and flee from hungry predators. Wind contributes to fragrant breezes, fluffy clouds, and summer storms.

Have fun with these activities and then, for more hands-on wind adventures, visit www.massaudubon.org/go.

ready, set, Go Outside!

Create a Wind Sock

Supplies:



One wire clothes hanger

Tape or stapler

Crepe paper streamers or other lightweight materials such as tissue paper, thin cloth, or plastic grocery bags cut into strips

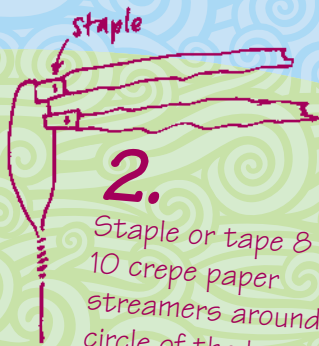
1.

Bend the hanger into a round shape and bend the handle (so it's shaped like a lollipop on a stick).



2.

Staple or tape 8 to 10 crepe paper streamers around the circle of the hanger, each about 2 feet long.



3.

Carry your wind sock outside on a windy day and watch it move!



Parent/Teacher Note

Skills Learned: Observation, comparison, sensory awareness, measuring, and experimentation

Windy Day Game

Can you see, hear, or feel the following things when you're playing outside?

- Moving clouds
- Seeds that travel in the wind
- A place where an animal can find shelter from the wind
- Blowing leaves
- A bird flying in the breeze
- Wind on your face
- Grass waving in the wind
- A gusty sound



Chillin' with Wind

Want to know the direction the wind is traveling? Hold one index finger up and move it around in a circle so your finger has faced each direction—north, east, south, and west. Next, lick your finger on the fingerprint side. Move it around in a circle again. Your finger should feel coldest when the wind hits the wet side, indicating the direction from which the wind is coming.



Test Flight

Fold a piece of paper into a plane and fly it outside on a windy day.

Observe where the wind takes it.

Make different styles of planes and compare how they are carried by the wind.

