

What's What: Policies & Practices Related to Our Issue

Facilitator Version

Issue Learning Objective: To help organize students' thoughts as they research policies and practices related to the chosen challenge. This exercise should help students identify the policies and practices associated with their challenge and to analyze policies and practices that support strategies that would help adaptation and mitigation towards their communities challenge. This exercise should be part of evaluating all the sources student research.

Scaffolds: Use *Distinguishing Policy & Community Practice: An Introduction* as practice before doing this activity

1. Climate Challenge:

2. Choose a single resource suggested in the scenario StoryMap and identify and record several Policies and Practices. **Note: The Teacher facilitator may choose a specific choice ahead of time or choose one at the suggestion/interest of the student class. You may need to have a conversation with students about judging the credibility of online sources.*

3. Use the columns below to help you take notes as you conduct your research. Put a plus (+) if the policy or practice supports (benefits) a resolution of your issue. Put a minus (–) if the policy or practice doesn't support or benefit a resolution of your issue (is keeping your issue in place). Include whether it's a public or private policy, and the source from which the information came.

Policies		Practices	
Description	+/ –	Description	+/-

4. Look at the plusses (+) and minuses (-) and consider if this source is biased. What do the number of plusses and minuses (+/-) tell you about this source's position on your issue?