

Developing Burning Questions



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Learning Objective: To aid in the development of questions that lead to quality research conducted by students

Additional Information: These are two different activities that both lead to the same outcome and have the same learning objectives.

Questioning is an important skill for students to develop. Good questioning allows students to figure out what needs to be researched, and then lead that process independently. This questioning activity can be used as a tool to stimulate creative and critical thinking, reflect on past material, a catalyst for small group discussion, and for students to begin exploring and discovering their chosen issue.

WHAT DO WE WANT TO KNOW?

Use this sheet to record the questions that your group would like to know about the issue you have selected. Remember, these questions are about the issue, not about the project that you will eventually develop. Try to come up with at least three questions per section.

WHO >> think about whose practices affect the issue, or people who are affected by the issue >>

WHAT >> think about the **policies** and/or practices related to the issue >>

WHERE >> think about where this issue is important, and where it else it takes place besides your community>>

WHEN >> think about the history of the issue >>

WHY >> think about the root causes of this issue >>



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HOW >> think about the how the policy or practice creates or affects the issue >>