



Mass Audubon

April Vacation Virtual Camp

Friday: Wake Up to Wildlife

Grades 3-5

WHO AM I?

What you Need

Pictures of animals (see below)

Scissors

Tape or clothespins

Jump Start the Exploration

All animals have parts of their bodies that help them to survive--to find food, water, shelter, and mates, to escape predators, and to move around. They also have certain behaviors that help them to survive such as moving in large groups, freezing when predators are around, and howling to mark territory. These structures and behaviors are all called **adaptations**. Look at pictures of animals and discuss the physical adaptations of each animal.

What are some animals that live in Massachusetts?

Can you think of an adaptation that helps an animal swim? How about an adaptation to keep warm?

What adaptation do cats and dogs have to hear so well?

What adaptation do turtles have to protect their bodies?

What adaptation do fireflies have to find each other in the dark?

Staying Safe

Be sure to ask for help from an adult for cutting if needed.

DIRECTIONS

1. Print and cut apart pictures at the end of this worksheet. If you can't print them out look for pictures in magazine that you can use or draw your own pictures.
 2. Mix all of the pictures up in a pile.
 3. One player picks a picture out of the pile and tapes the picture on the other players back. Don't let that player see the picture.
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4. The other player now picks a picture and tapes it on the back of the other player.
5. Pick a player to start. They ask a question about the animal's features (adaptations) to determine its identity.
Sample questions:
 - How many legs does it have? Does it have 2, 4, 6, or 8 legs?
 - What is its body covered with? Does it have feathers, fur, scales, or a shell?
 - Does it have a backbone or exoskeleton?
 - Can it fly, swim, climb trees, etc.?
 - Is it active during the day or night?
 - Does it live the forest, the meadow, the ocean?
6. Players take turns asking questions and making guesses, until one player correctly guesses the identity of the animal on their back.
7. Make it more challenging: the questions can be limited to Yes or No questions.
8. Make it less challenging: the players can look at a list of the animals they are guessing about.

Talk About Your Learning

What are some adaptations that animals have?

What is the coolest adaptation you have learned about?

What are adaptations would you like to know more about?

Do plants have adaptations?

Additional Resources

Crash Course Kids: [Living Things Change](#)

Smithsonian Channel: [Frogsicles: Frozen but Still Alive](#)

Animal Adaptations: [Camels, Giraffes, & Penguins](#)

Animal Adaptations: [Porcupine Facts](#)

National Geographic Kids: [American Beaver](#), [Cool Facts About Bats](#), [Cool Facts About Cats](#)

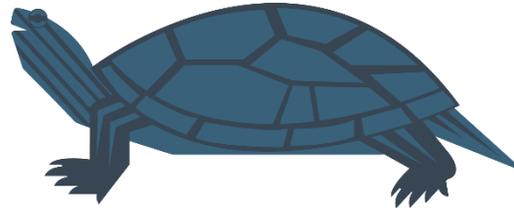
Switch Zoo: [Make New Animals Game](#)

[Animal Heads](#) by Vita Jimenez

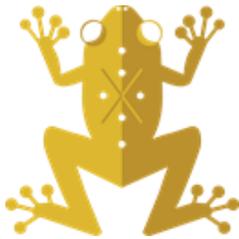
[What If You Had Animal Ears?](#) By Sandra Markle



OWL



TURTLE



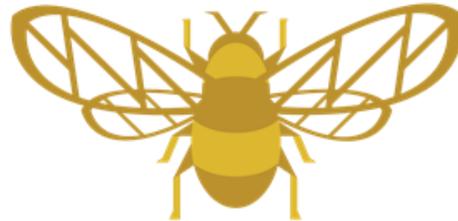
FROG



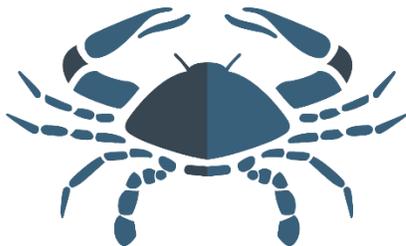
RABBIT



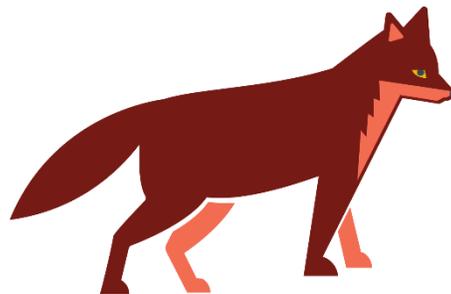
BUG



BEE



CRAB



FOX

Feel free to add your own creatures to the game!